



Appreciation that his or her values, attitudes, beliefs, emotions, and experiences affect his or her perceptions and relationships with others.

Appropriate behaviors and attitudes to protect the safety and well-being of patients, self and classmates.

Ability to appropriately handle situations which may be physically, emotionally or intellectually stressful including situations which must be handled swiftly and calmly.

Ability to adjust to changing situations and uncertainty in an academic or clinical environment.

Possession of attributes of altruism, caring and compassion, continuing competence, duty, integrity, PT/PTA collaboration, responsibility, and social responsibility.

Ability to accept constructive feedback and modify behaviors as necessary.

Ability to maintain mature, sensitive, and effective relationships with patients, students, faculty, staff and other professionals in academic and clinical environments.

Ability to reason morally and practice physical therapy in an ethical manner under the supervision of a physical therapist.

Willingness to learn and abide by professional standards of practice.

Ability to be self-reflective.

Ability to be assertive and take initiative as appropriate.

Ability to function effectively as part of a health care team.

2. Cognitive skills – possession of sufficient intellectual-conceptual ability that includes the capacity to measure, calculate, reason, analyze, integrate and synthesize information in order to make decisions. Includes demonstration of the ability to

Comprehend, integrate and synthesize a large body of knowledge in a short period of time.

Utilize knowledge of natural, clinical, and social sciences to provide appropriate interventions in a clinical setting under the supervision of a physical therapist.

Communicate effectively and sensitively in English with other students, faculty, patients, patients' families, other professionals.  
Demonstrate interpersonal skills as needed for productive classroom discussion, respectful interaction with classmates and faculty, and development of appropriate patient/therapist relationships.  
Communicate clearly and audibly during interactions with classmates, faculty, patients and members of the health care team.  
Elicit appropriate information from patients/caregivers.  
Communicate complex findings in appropriate terms to patients/caregivers and other members of the health care team.

