## SRT 230 SRT Software Workshop II 1-0-2

## COURSE DESCRIPTION:

This breakout course is a continuation of SRT 130 and further explores specialized sound recording and music technology software. Students expand upon what they have learned in SRT 130, SRT 250 and MUS 141 by applying new techniques in recording, editing, sequencing and signal processing in current software applications. The course focuses on projects where the student is introduced to specialized software such as, Melodyne, Reason and Abelton Live. Students participate in task-oriented projects such as mixing, signal processing, organization of session files and creative thinking. This course is subject to a course fee. Refer to <a href="http://mc3.edu/adm-fin-aid/paying/tuition/course-fees">http://mc3.edu/adm-fin-aid/paying/tuition/course-fees</a> for current rates.

## REQUISITES:

Previous Course Requirements
SRT 130 SRT Software Workshop I
MUS 141 Intermediate Digital Music Technology
SRT 250 Sound Recording Technology I

Previous or Concurrent Course Requirements
None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
Independently operate specific software programs as they apply to genre specific tasks and operations.	Lectures/Discussions Demonstrations and Practice Peer to Peer Review Lab Assignment(s)	Peer to Peer Review Portfolio
Create multi-track     complex sound mixing     by using industry     standard signal     processing.	Lectures/Discussions Demonstrations and Practice Peer to Peer Review Lab Assignment(s)	Peer to Peer Review Portfolio

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated

results will be submitted to the Director of Educational Effectiveness. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

## **SEQUENCE OF TOPICS:**

1. Review of Software and Mixing approaches