## MONTGOMERY COUNTY COMMUNITY COLLEGE MUS 222 Music Theory II 3-3-0

## **COURSE DESCRIPTION**

Directed to students with previous experience in musical analysis (phrase/chord identification) and harmony (four-voice/keyboard style), this course will focus on melody harmonization, form and analysis, modal harmony, and modulation. An introduction to instrumentation and composition will be included.

## **REQUISITES:**

Previous Course Requirements
MUS 221 Music Theory I

Concurrent Course Requirements
None

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
Upon successful		
completion of this course,		
the student will be able to:		
Identify through	Study, Analysis, and	Written Compositional
analysis musical	Discussion of Written	Exercises
elements. (non-	Musical Examples	Written Analysis
harmonic tones,	Completion of Written	Assignments and Tests
Dominant and	Compositional Exercises	
Supertonic 7 <sup>th</sup> chords,		
Submediant and		
Mediant chords,		
Secondary dominants,		
Modulatory passages)		
within a musical score		
2 Evalain bacic barmonic		

 Explain basic harmonic and aesthetic principles in specific examples of WestessiffT2 Tf1 0 0 1 90

LE	ARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4.	Apply learned	Study, Analysis, and	Written Compositional
	compositional principles	Discussion of Written	Exercises
	through the solution of	Musical Examples	Written Analysis
	assigned harmonic and	Completion of Written	Assignments and Tests
	melodic problems.	Compositional Exercises	
5.	Describe the career, compositional techniques, and aesthetic principles of a representative composer of the 18th or 19th Century.	Individual Research Project	Individual Research Project (Written or In-Class Presentation)



was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.