

goals for specific ages and needs, with accommodations as needed.		Critical feedback from co-operating teacher Final Student Teaching Conference Evaluation from cooperating teacher
3. Communicate effectively with children, staff, and families.	Individual, Small Group and Whole Group Connections with Children Family Introduction Letter Documentation Panel Use of placements communication methods	Rubrics for Individual Observations (by Supervisor) Final Student Teaching Conference Evaluation from cooperating teacher
4. Demonstrate understanding and compliance with the Standards and Code of Ethics (National Association for the Education of Young Children).	Professional behavior exhibited in student teaching environments. Portfolio creation and completion Presentation of portfolio to supervisor Personal Conceptual Framework Assignment*	Observation of supervisor, cooperating teacher, colleagues, and center director Professional Portfolio Rubric (within the Final Student Teaching rubric) Personal Conceptual Framework Rubric*
5. Develop a professional portfolio with artifacts from all of the required Education courses in this Program.	Portfolio creation and completion Presentation of portfolio to supervisor	Professional Portfolio Rubric (within the Final Student Teaching rubric)

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

The benchmark for the entire course is that 70% of students will meet or exceed

