

Montgomery County Community College
 EDU 245
 Connecting Families, Schools, and Communities
 3-3-0

COURSE DESCRIPTION:

Connecting Families, Schools, and Communities (EDU 245) explores the concept of family, beginning with an understanding of their own families. Students will also explore diverse family structures, communication styles, parenting styles, family roles, and community engagement. Students will learn how to create meaningful relationships with families in order to enhance learning opportunities for children. In addition, students will investigate community organizations that support families and schools in order to develop community connections and be able to provide information to families. Finally, students will investigate and simulate family/teacher conferences in order to prepare them for that aspect of family/teacher communication.

PREREQUISITE(S): Completion of, or exemption from, *ENG 011 or ESL 011, ENG 010 or ESL 010, REA 011 or REA 017, REA 010 or REA 014, or ENG 101*

CO-REQUISITE(S):
 None

Upon successful completion of this course, the student will be able to:

*NAEYC Key Assessment

LEARNING OBJECTIVES	ACTIVITIES	EVALUATION METHODS
1. Understand the role of culture in the classroom and teaching practices.	Student Presentations Class Discussion Lecture Role Playing	Student Presentations- Rubric
2. Identify and explore community organizations that support families and schools in the area.	Class Discussions Lecture Community Agency Poster Family/Teacher	

<p>and participating in a family/teacher conference simulation.</p>		
<p>5. Analyze one's own family structure based on a set of specific criteria, such as language, customs, traditions, etc., in order to create a respectful and understanding classroom community.</p>	<p>Class Discussion Student Culture Presentations Culture paper/assignment</p>	

At the conclusion of each semester/session, assessment of the learning outcomes will

Revised by: Meryl Sultanik
VPAA/Provost or designee Compliance Verification:

Date: 9/15/2018
Date: 10/15/2018

