

Montgomery County Community College
EDU 233

	Lesson planning Teaching activities	
4. Explore classroom and behavior management methods that are compatible in the classroom environment.	Assigned Readings Class Lecture Case studies Small group work Personal reflections	Critical verbal and written feedback of activities and discussion topics Short answer essays
5. Collaborate in the creation of a weekly, bi-weekly or monthly unit and instruct in EDU 250.	Weekly lesson plans Implementation of and Presentation of Thematic Unit*	Verbal and written critical guidance and feedback Thematic Unit Rubric*
6. Apply coursework to student teaching placement in EDU 250.	Creation of lessons Developing assessment and behavior plans	MCCC Lesson Plan Rubric Critical Self-reflection Student teaching supervisor observation rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation methods(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed* outcome criteria.

SEQUENCE OF TOPICS:

1. Understanding various curriculum types
2. Creation and execution of lesson planning
3. Behavior management techniques
4. Assessment needs
5. The Physical development Curriculum
6. The Communication Curriculum
7. The Arts Curriculum
8. Inquiry Curriculum
9. Thematic unit planning and implementation

LEARNING MATERIALS:

Moravcik, Eva; Nolte, Sherry. *Meaningful Curriculum for Young Children (2nd edition)*