Montgomery County Community College CIS/EDU 120 Teaching with Technology- for EMY/ESY Majors 3-3-0

COURSE DESCRIPTION:

Teaching with Technology- for EMY/ESY Majors (EDU 120) gives students the opportunities to explore, utilize, evaluate, and integrate technology into their classrooms and curriculum. Students will be involved in many aspects of this integration, including lesson plan writing and unit designing. Students will develop the skills for enriching their classrooms with various types of technology. This course focuses on technology integration for grades 5-12 classrooms.

PREREQUISITE(S): None

CO-REQUISITE(S): None

Upon successful completion of this course, the student will:

LEARNING OUTCOMES		LEARNING ACTIVITIES	EVALUATION METHODS
1.	Develop methods of assessing quality and	Assigned Readings	Rubrics
	appropriateness of various software pieces	Student Presentations	Evaluation Technique Sheets
	appropriate for	Software/Web/Technology	
	classroom integration in Middle and High School	Evaluations	Frequency and Quality of Participation
	classrooms.	Online Discussions and Participation	
2.	Apply instructional	Multimedia Materials	Rubrics
	strategies that	Demonstration and	
	effectively integrate technology use in	Practice	Lesson Plan Writing
	Middle and High School classrooms.	Lecture/Discussion	
		Performance	
		Competencies	
3.	Demonstrate	Multimedia Materials	Rubrics
	appropriate classroom	Demonstration and	
	integration of	Practice	Lesson Plan Writing
	technology.		
		Lecture/Discussion	Evaluation Technique Sheets
		Performance	Frequency and Quality of

	Competencies	Participation
	Research Resources	
	Student Presentations	
	Software/Web/Technology Evaluations	
	Online Discussions and Participation	
4. Research and Identify appropriate pieces of	Assigned Readings	Rubric
technology resources appropriate for Middle	Lecture/Discussion	Assistive Technology Proposal
and High School classroom use.	Research Resources	
	Student Presentations	

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated

- 15. Technology, Digital Media, and Curriculum Integration
- 16. Technology Integration Best Practices/Viewing Classroom Techniques on Video
- 17. Software Evaluation Student Presentations (for grades 5-12 software focus)
- 18. Internet- Based Software: Brain Pop, Study Island, Google Earth, Newsela, Schoology, Quizlet, Global School
- 19. Assistive Technology/Internet Research on AT and class presentations
- 20. The Changing Face of Education- Teaching Online
- 21. *WebQuests*: Investigation and Creation for Grades 5-12 Classrooms
- 22. Web Searches Finding Lesson Plans and Resources for Teachers
- 23. OER Resources: Amazon Inspire
- 24. Security Issues, Ethics, and Emerging Technologies in Education
- 25. Thematic Unit: Culminating Student Final Presentations

LEARNING MATERIALS:

Textbook: Gunter, Shelly Cashman. *Teachers Discovering Computers: Integrating Technology in a Changing World* (8th ed.).

Technology Needed:

Internet access, Microsoft Office Suite, MC

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was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.