

Montgomery County Community College
 CMS 110
 Speech Communication
 3-3-0

COURSE DESCRIPTION:

A human performance course designed to improve oral communication skills in public speaking, group process, and interpersonal situations. Communication theory will be presented and practice will be provided with audience/situation analysis, organizational strategies, critical listening and thinking, and use of ethical principles and evidence in the preparation and delivery of informative and persuasive speeches, participation in decision-making groups, and analysis of interpersonal relationships. The incorporation of research from credible sources into all communication contexts, with a specific emphasis on public communication, will be emphasized.

REQUISITES:

Previous Course Requirements

- Students must have successfully completed or tested out of ENG 010A Basic Writing, ENG 011 Basic Writing II, or ESL 011 Basic Writing II.
- Students must have successfully completed or tested out of REA 011 Fundamentals of College Reading or REA 017 Vocabulary & Reading Comprehension Development II.
- Successful completion of ESL 009 is required for students who place into ESL courses.

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Analyze and explain the concept of speech as a dynamic transactional process involving oral and nonverbal elements.	Lecture/Discussion Assigned Readings	Written Examinations Journal
2. Apply basic communication theory to public, group and interpersonal communication situations.	Lecture/Discussion Assigned Readings Research Resources for Presentations	Written Examination Journal Informative Speech Persuasive Speech Group Research Presentation

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LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
6. Analyze and explain the dynamics of group discussion, including problem-solving, leadership characteristics, and consensus decision-making, and apply their understanding to their own behavior as participants in group discussions.	Lecture/Discussion Assigned Readings	Written Examination Group Research & Presentation Discussion Board

COURSE APPROVAL: